# \*ATTACHMENT 1: ELIGIBLE INSTITUTION TYPES FOR EACH NPQ

# Department Funded NPQs - Scholarships (Part A)

## **NPQ** for Headship

Teachers and leaders employed in state-funded schools, as well as those employed in state-funded 16 to 19 organisations in England, can access Department-funded NPQ training scholarships. Eligibility will be determined at the point of registration. The list of eligible organisations types is in the table below.

Γable 24: Establishments eligible for Department-fund scholarships	ea NPQ
Academy 16 to 19 sponsor led	
Academy 16-19 converter	
Academy alternative provision converter	
Academy alternative provision sponsor led	
Academy converter	
Academy special converter	
Academy special sponsor led	
Academy sponsor led	
Agricultural & Horticultural College	
Art, Design and Performing Arts College	
City technology college	
Community school	
Community special school	
Foundation school	
Foundation special school	
Free schools	
Free schools 16 to 19	
Free schools alternative provision	
Free schools special	
General Further Education College	
Hospital schools (includes settings not on GIAS)*	
_ocal authority**	
Local authority nursery school	
Non-maintained special school	
Other Independent Special School	
Pupil Referral Unit	
Secure units	
Sixth Form College (General)	
Sixth Form College (Voluntary Aided)	
Sixth Form College (Voluntary Controlled)	
Special post 16 institution	
Studio schools	
University technical college	
/oluntary aided school	
/oluntary controlled school	
Young Offenders' Institutions (includes settings not on GIA	(S)

### Early Headship Coaching Offer

In addition to working in a setting in Table 24, funding for the EHCO will only be available if the participant is also:

- · In the first 5 years of headship
- Is completing or has completed the NPQ for Headship

### **NPQ for SENCOs**

Eligibility for scholarship funding is the same as above (NPQ for Headship).

### **NPQ for Leading Primary Maths**

Eligibility for scholarship funding is the same as above (NPQ for Headship).

### NPQ for Leading Teaching

Scholarships will be available to teachers and leaders employed in a **subset** of state-funded schools / state-funded 16 to 19 organisations in England.

The subset will be generated using the following criteria:

- Schools 50% of state-funded schools with the highest proportion of students eligible for Pupil Premium.
- 16-19 settings 50% of state-funded settings with the highest proportion of students eligible for Disadvantage Block 1 or Disadvantage Block 2 funding.

Settings not eligible for Pupil Premium or 16-19 disadvantage funding will not be eligible for scholarship funding for this course.

A full list of eligible settings has been published on GOV.UK. This published list will determine the final eligibility for the duration of the recruitment period for October 2024 and will not be updated if new data is available during that period.

Where a participant works across multiple schools (for example, at trust level), they can apply with the details of any school for which they are involved in leadership. If one or more of the schools they work in is on the list of eligible settings, they should ensure they use those school details during registration.

## **NPQ for Leading Teacher Development**

Eligibility for scholarship funding is the same as for the NPQ for Leading Teaching.

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<sup>\*</sup> Includes hospital schools not included in other categories listed.

<sup>\*\*</sup> Within this category, DfE scholarships are only available to those working directly in the LA Virtual School (LA-run organisations that support the education of children in care) or are employed by the LA to provide direct instruction to pupils. This includes, for example, supply teachers and peripatetic teachers employed by the Local Authority but does not include those in a purely advisory or diagnostic role (even if they have QTS).

Additionally, applicants who are ITT Lead Mentors for <u>providers accredited to deliver ITT from 2024</u> are also eligible.

The role of Lead Mentor is a new requirement for all ITT leading to QTS from September 2024. This is a formal role which has particular obligations under the new ITT Quality Requirements. The role includes oversight, supervision and quality assurance of other mentors; design and delivery of training for other mentors; close working with trainees during intensive training and practice and the design of such elements; and oversight of trainee progress throughout the year and identification of interventions or modifications where required. This criteria does <u>not</u> extend scholarship funding to every employee of an ITT Provider, they must also be in the ITT Lead Mentor role.

# NPQ for Leading Behaviour and Culture

Eligibility for scholarship funding is the same as for the NPQ for Leading Teaching.

## **NPQ for Leading Literacy**

Eligibility for scholarship funding is the same as for the NPQ for Leading Teaching.

### **NPQ for Senior Leadership**

Eligibility for scholarship funding is the same as for the NPQ for Leading Teaching.

### NPQ for Early Years Leadership

Participants eligible for the NPQ for Leading Teaching are also eligible for the NPQ for Early Years Leadership. In addition, a list of disadvantaged private, voluntary and independent (PVI) nurseries will be generated by identifying the 50% of settings offering funded places that have the highest proportion of students eligible for either the <u>Early Years Pupil Premium</u> or <u>2-year-old disadvantage funding</u>.

In addition, the eligible settings lists will include all childminders registered on the Ofsted Early years Register and all Ofsted-registered Childminder Agencies.

## **NPQ for Executive Leadership**

Eligibility for scholarship funding is the same as for the NPQ for Leading Teaching.

## Returner teachers who have a referral - all NPQs

In addition to the criteria listed above, the Department has agreed a referral mechanism with the Return to Teaching Advisory (RTTA) service. An applicant may be referred and therefore eligible for scholarships if they have been engaged with the RTTA for a period of time, are actively looking

for roles in state-funded education and are based in England. In lieu of the usual checks that the applicant works in an eligible setting, the Provider can seek confirmation directly from the Department for Education on a case-by-case basis that the participant has been referred. No disadvantage metric is being applied to these applicants.

Table 25: Establishments not eligible for DfE-funded scholarships
British schools overseas
Service children's education settings overseas
Higher education institutions (see NPQ LTD section for exceptions)
Independent schools (see NPQ EYL section for exceptions)
Independent Learning Providers
Non programme funded provider
Establishments in Wales, Scotland, or Northern Ireland
Offshore schools (includes Jersey, Guernsey, Gibraltar and the Isle of Man)
Other independent school
Other international schools
Other FE provider
Specialist Designated College